GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		122	2%	12%	14%	36%	35%	15%	71%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	136	0%	7%	26%	64%	2%	7%	66%
Reading Basic Understanding	136	0%	6%	20%	67%	7%	6%	74%
Writing Conventions	136	0%	24%	22%	51%	4%	24%	54%
Writing Effectiveness	136	1%	35%	23%	38%	4%	36%	41%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	137	0%	24%	39%	33%	4%	24%	37%
Problem Solving	137	10%	54%	16%	15%	5%	64%	20%
Skills	137	0%	10%	28%	45%	18%	10%	62%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	138	1%	5%	70%	20%	5%	6%	25%

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GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	120	1%	28%	48%	23%	0%	29%	23%
Reading Basic Understanding	120	0%	17%	33%	49%	1%	17%	50%
Writing Conventions	120	2%	13%	49%	36%	0%	15%	36%
Writing Effectiveness	120	1%	15%	52%	32%	1%	16%	33%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	117	35%	27%	21%	13%	3%	62%	16%
Problem Solving	117	31%	41%	7%	18%	3%	72%	21%
Skills	117	2%	15%	32%	32%	18%	17%	50%
GRADE 10							1	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	105	1%	19%	44%	35%	1%	20%	36%
Reading Basic Understanding	105	4%	14%	38%	40%	4%	18%	44%
Writing Conventions	105	0%	8%	23%	56%	13%	8%	70%
Writing Effectiveness	105	1%	10%	60%	27%	2%	11%	29%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	5%	43%	29%	19%	4%	48%	23%
Problem Solving	103	20%	40%	12%	23%	5%	60%	28%
Skills	103	5%	29%	14%	34%	18%	34%	52%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	98	0%	27%	35%	38%	1%	27%	39%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		56	0%	13%	16%	38%	34%	13%	71%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		66	5%	12%	12%	35%	36%	17%	71%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	71	0%	8%	21%	66%	4%	8%	70%
Reading Basic Understanding	71	0%	3%	18%	72%	7%	3%	79%
Writing Conventions	71	0%	14%	23%	58%	6%	14%	63%
Writing Effectiveness	71	1%	25%	18%	49%	6%	27%	55%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	<b>N</b> 65	Little	Below 6%	Nearly 32%	Achieved 62%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	65	0%	6%	32%	62%	0%	Below 6%	Honors 62%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	0%	25%	42%	30%	3%	25%	32%
Problem Solving	71	10%	54%	15%	14%	7%	63%	21%
Skills	71	0%	10%	30%	45%	15%	10%	61%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	0%	23%	35%	36%	6%	23%	42%
Problem Solving	66	11%	55%	17%	15%	3%	65%	18%
Skills	66	0%	11%	26%	44%	20%	11%	64%

	Assessment	Summary	Gender
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		74	0%	3%	76%	19%	3%	3%	22%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		64	2%	8%	63%	20%	8%	9%	28%
GRADE	8							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	23%	45%	32%	0%	23%	32%
Reading Basic Understanding	53	0%	9%	36%	55%	0%	9%	55%
Writing Conventions	53	0%	4%	45%	51%	0%	4%	51%
Writing Effectiveness	53	0%	2%	47%	51%	0%	2%	51%
Male								
iviale							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 67	Little	Below 33%	Nearly 51%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	67	1%	33%	51%	15%	0%	Below 34%	Honors

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	53	32%	25%	23%	17%	4%	57%	21%
Problem Solving	53	23%	40%	11%	21%	6%	62%	26%
Skills	53	0%	17%	21%	40%	23%	17%	62%
Mole								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> 64	Little	Below 30%	Nearly 20%	Achieved 9%	Honors 3%		
_				•			Below	Honors

## **Assessment Summary Gender**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	2%	12%	42%	44%	0%	14%	44%
Reading Basic Understanding	50	0%	14%	36%	46%	4%	14%	50%
Writing Conventions	50	0%	0%	16%	64%	20%	0%	84%
Writing Effectiveness	50	2%	2%	52%	42%	2%	4%	44%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 55	Little 0%	Below 25%	Nearly 45%	Achieved 27%	Honors 2%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	55	0%	25%	45%	27%	2%	Below 25%	Honors 29%

#### **MATHEMATICS**

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	2%	41%	35%	20%	2%	43%	22%
Problem Solving	49	12%	51%	12%	20%	4%	63%	24%
Skills	49	2%	29%	14%	39%	16%	31%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	7%	44%	24%	19%	6%	52%	24%
Problem Solving	54	28%	30%	11%	26%	6%	57%	31%
Skills	54	7%	30%	13%	30%	20%	37%	50%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	48	0%	27%	40%	33%	0%	27%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	50	0%	26%	30%	42%	2%	26%	44%

# Vermont Assessment Summary 2002



# Franklin Northeast S.U.

Assessment Summary Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

American Indian/Ala	skan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	13%	13%	37%	35%	15%	72%

# Assessment Summary Race/Ethnicity

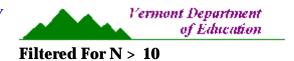
GRADE 4

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	27%	63%	2%	8%	65%
Reading Basic Understanding	*	0%	6%	20%	67%	7%	6%	74%
Writing Conventions	*	0%	24%	22%	50%	4%	24%	54%
Writing Effectiveness	*	0%	35%	23%	38%	4%	35%	42%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	38%	33%	5%	24%	38%
Problem Solving	*	10%	54%	17%	14%	5%	64%	20%
Skills	*	0%	11%	27%	45%	17%	11%	62%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002



# **20** Franklin Northeast S.U.

Assessment Summary Race/Ethnicity

GRADE 5

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	4%	70%	20%	5%	5%	25%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	29%	48%	23%	0%	29%	23%
Reading Basic Understanding	*	0%	17%	34%	49%	1%	17%	50%
Writing Conventions	*	2%	13%	49%	36%	0%	15%	36%
Writing Effectiveness	*	1%	15%	51%	32%	1%	16%	33%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	35%	27%	22%	13%	3%	62%	16%
Problem Solving	*	31%	41%	7%	18%	3%	72%	22%
Skills	*	2%	16%	33%	32%	18%	17%	50%

Assessment	Summary	Race/Ethnicity

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1%	19%	44%	35%	1%	20%	36%
Reading Basic Understanding	*	4%	14%	38%	40%	4%	18%	44%
Writing Conventions	*	0%	8%	23%	56%	13%	8%	69%
Writing Effectiveness	*	1%	11%	61%	26%	2%	12%	28%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	43%	29%	19%	4%	48%	23%
Problem Solving	*	21%	40%	12%	23%	5%	61%	27%
Skills	*	5%	29%	14%	33%	19%	34%	52%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
1 Toblem Borving								
Skills	*	*	*	*	*	*	*	*

American Indian/Alask	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	26%	34%	39%	1%	26%	40%

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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	106	0%	10%	12%	40%	38%	10%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	19%	25%	25%	13%	19%	44%	31%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	121	0%	4%	26%	68%	2%	4%	70%
Reading Basic Understanding	121	0%	6%	17%	70%	7%	6%	78%
Writing Conventions	121	0%	19%	23%	54%	4%	19%	58%
Writing Effectiveness	121	0%	33%	21%	41%	4%	33%	45%
Special Needs Students							Little+	Standard+
	N	Little	n ı				Dittie!	Diaman a
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	Below 38%	Nearly 38%	Achieved 23%	Honors 0%	Below 38%	Honors 23%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	13	0%	38%	38%	23%	0%	38%	23%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	122	0%	22%	39%	34%	5%	22%	39%
Problem Solving	122	10%	52%	17%	16%	5%	62%	20%
Skills	122	0%	9%	25%	48%	17%	9%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	0%	46%	38%	15%	0%	46%	15%
Problem Solving	13	15%	69%	8%	8%	0%	85%	8%
Skills	13	0%	23%	46%	8%	23%	23%	31%
							•	

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	<b>Assessment Summary</b>	Disa	bility
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GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Stud	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	111	0%	5%	66%	23%	6%	5%	29%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	4%	4%	85%	8%	0%	8%	8%
GRADE 8							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	99	0%	19%	54%	27%	0%	19%	27%
Reading Basic Understanding	99	0%	12%	28%	59%	1%	12%	60%
Writing Conventions	99	0%	11%	47%	41%	0%	11%	41%
Writing Effectiveness	99	0%	5%	56%	38%	1%	5%	39%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	5%	74%	21%	0%	0%	79%	0%
Reading Basic Understanding	19	0%	42%	58%	0%	0%	42%	0%
Writing Conventions	19	11%	26%	58%	5%	0%	37%	5%
Writing Effectiveness	19	5%	63%	32%	0%	0%	68%	0%

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	98	29%	27%	26%	15%	4%	55%	19%
Problem Solving	98	23%	44%	7%	21%	4%	67%	26%
Skills	98	1%	10%	34%	34%	21%	11%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	71%	29%	0%	0%	0%	100%	0%
Problem Solving	17	71%	24%	6%	0%	0%	94%	0%
Skills	17	6%	47%	29%	18%	0%	53%	18%
Problem Solving	17	71%	24%	6%	0%	0%	94%	0%

# **Assessment Summary Disability**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	89	0%	10%	48%	40%	1%	10%	42%
Reading Basic Understanding	89	1%	9%	38%	47%	4%	10%	52%
Writing Conventions	89	0%	4%	18%	62%	16%	4%	78%
Writing Effectiveness	89	0%	8%	58%	31%	2%	8%	34%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	6%	69%	19%	6%	0%	75%	6%
Reading Basic Understanding	16	19%	44%	38%	0%	0%	63%	0%
Writing Conventions	16	0%	25%	50%	25%	0%	25%	25%

#### **MATHEMATICS**

Non Special Needs Studer	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	87	1%	37%	34%	23%	5%	38%	28%
Problem Solving	87	10%	43%	14%	28%	6%	53%	33%
Skills	87	2%	23%	14%	39%	22%	25%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	25%	75%	0%	0%	0%	100%	0%
Problem Solving	16	75%	25%	0%	0%	0%	100%	0%
Skills	16	19%	63%	13%	6%	0%	81%	6%
	10	1 / /0	03/0	13/0	0 /0	0 70	0170	0 70

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	83	0%	18%	36%	45%	1%	18%	46%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	0%	71%	29%	0%	0%	71%	0%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	61	0%	7%	13%	41%	39%	7%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	61	5%	18%	15%	31%	31%	23%	62%
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	1 %	26%	70%	3%	1%	72%
Reading Basic Understanding	69	0%	4%	14%	70%	12%	4%	81%
Writing Conventions	69	0%	14%	23%	58%	4%	14%	62%
Writing Effectiveness	69	0%	25%	28%	41%	7%	25%	48%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	14%	28%	57%	2%	14%	58%
							i _	
Reading Basic Understanding	65	0%	8%	26%	65%	2%	8%	66%
Reading Basic Understanding Writing Conventions	65 65	0% 0%	8% 34%	26% 20%	65% 43%	2% 3%	8% 34%	66% 46%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	0%	13%	39%	39%	9%	13%	48%
Problem Solving	69	3%	46%	22%	23%	6%	49%	29%
Skills	69	0%	6%	25%	51%	19%	6%	70%
Free/Reduced							Little+	Standard+
	$\mathbf{N}$	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> 66	Little 0%	Below 36%	Nearly 38%	Achieved 26%	Honors 0%		
Concepts Problem Solving				•			Below	Honors

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	82	0%	5%	68%	22%	5%	5%	27%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	55	2%	5%	71%	16%	5%	7%	22%
GRADE 8								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	73	0%	25%	49%	26%	0%	25%	26%
Reading Basic Understanding	73	0%	14%	34%	51%	1%	14%	52%
Writing Conventions	73	1 %	11%	48%	40%	0%	12%	40%
Writing Effectiveness	73	0%	11%	52%	36%	1%	11%	37%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	2%	33%	47%	18%	0%	36%	18%
Reading Basic Understanding	45	0%	22%	31%	47%	0%	22%	47%
Writing Conventions	45	2%	18%	51%	29%	0%	20%	29%
Writing Effectiveness	45	2%	20%	51%	27%	0%	22%	27%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	73	33%	27%	21%	16%	3%	60%	19%
Problem Solving	73	25%	47%	4%	22%	3%	71%	25%
Skills	73	0%	14%	37%	32%	18%	14%	49%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	38%	26%	24%	7%	5%	64%	12%
Problem Solving	42	40%	31%	12%	12%	5%	71%	17%

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	80	1%	14%	45%	39%	1%	15%	40%
Reading Basic Understanding	80	4%	13%	34%	45%	5%	16%	50%
Writing Conventions	80	0%	5%	21%	59%	15%	5%	74%
Writing Effectiveness	80	1%	10%	60%	26%	3%	11%	29%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	36%	40%	24%	0%	36%	24%
Reading Basic Understanding	25	4%	20%	52%	24%	0%	24%	24%
Writing Conventions	25	0%	16%	28%	48%	8%	16%	56%
Writing Effectiveness	25	0%	12%	60%	28%	0%	12%	28%

## **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	4%	38%	33%	21%	4%	42%	24%
Problem Solving	78	14%	40%	13%	29%	4%	54%	33%
Skills	78	3%	28%	12%	37%	21%	31%	58%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	8%	56%	16%	16%	4%	64%	20%
Problem Solving	25	40%	40%	8%	4%	8%	80%	12%
Skills	25	12%	32%	20%	24%	12%	44%	36%
GRADE 11							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	69	0%	20%	35%	43%	1%	20%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	39%	36%	25%	0%	39%	25%

	Assessment	Summary	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	.anguage Le	earners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		122	2%	12%	14%	36%	35%	15%	71%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	27%	64%	2%	8%	66%
Reading Basic Understanding	*	0%	6%	20%	67%	7%	6%	73%
Writing Conventions	*	0%	24%	21%	51%	4%	24%	55%
Writing Effectiveness	*	1%	35%	23%	38%	4%	36%	42%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	25%	38%	32%	5%	25%	37%
Problem Solving	*	11%	53%	17%	15%	5%	64%	20%
Skills	*	0%	11%	28%	44%	18%	11%	62%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Sumn</b>	nary English	Language Learners

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	4%	70%	20%	5%	5%	25%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	118	1%	28%	48%	23%	0%	29%	23%
Reading Basic Understanding	118	0%	17%	33%	49%	1%	17%	50%
Writing Conventions	118	2%	14%	49%	36%	0%	15%	36%
Writing Effectiveness	118	1%	14%	52%	32%	1%	15%	33%

#### **MATHEMATICS**

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	35%	27%	22%	13%	3%	62%	17%
Problem Solving	115	30%	41%	7%	18%	3%	71%	22%
Skills	115	2%	16%	33%	31%	18%	17%	50%
GRADE 10							•	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	105	1%	19%	44%	35%	1%	20%	36%
Reading Basic Understanding	105	4%	14%	38%	40%	4%	18%	44%
Writing Conventions	105	0%	8%	23%	56%	13%	8%	70%
Writing Effectiveness	105	1%	10%	60%	27%	2%	11%	29%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	103	5%	43%	29%	19%	4%	48%	23%
Problem Solving	103	20%	40%	12%	23%	5%	60%	28%
Skills	103	5%	29%	14%	34%	18%	34%	52%

# Vermont Assessment Summary 2002



# **20** Franklin Northeast S.U.

Assessment Summary English Language Learners

GRADE 11

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	97	0%	26%	35%	38%	1%	26%	39%